

# #OTalk Transcript

Healthcare social media transcript of the [#OTalk](#) hashtag.

Tue, July 12th 2022, 8:00PM – Fri, July 15th 2022, 9:15AM (Europe/London).

See [#OTalk Influencers/Analytics](#).



**#OTalk @OTalk**

Q1. [#OTalk](#) Are we still teaching students about learning styles and are we still asking students about their preferred learning styles on placement? [#Learnin](#)



**Sam Pywell @smileyfacehalo**

[@OTalk](#) Hi everyone !!!! On the (tweet) decks and wid the one and only [@preston\\_jenny](#) for tonight [#OTalk](#) great to see everyone it's going to be goooooood <https://t.co/JALseY8uAr>



**Chantelle Martin @chaniedavies**

[@smileyfacehalo](#) [@RosFrench1](#) [@preston\\_jenny](#) [@RosFrench1](#) ...now come on...what side are you on? No getting textbooks out....[#OTalk](#) [@smileyfacehalo](#) fence allowed? (Asking for me) <https://t.co/s6CSkpiWLP>



**Bill Wong, OTD, OTR/L @BillWongOT**

Hello folks! [#otalk](#)



**Em @DobboEm**

[@OTalk](#) [#otalk](#) currently studying and we were taught about them at start of course but wasn't asking about them on placement



**Sam Pywell @smileyfacehalo**

[@OTalk](#) Q1 search [#DieLearningStylesDie](#) [#myth](#) [#LearningStylesSuck](#) and oh, my let's look at the EVIDENCE .... [#otalk](#) <https://t.co/DnXHhzbfN>



**Ros French @RosFrench1**

[@OTalk](#) [#OTalk](#), yes learning styles are definitely still being taught, they were included in my Masters Modules and I have seen them included in the Clinical Improvement Fellowship training as well. Yes I have asked students about their preferred learning styles as well



**Dr Jenny Preston MBE @preston\_jenny**

[@OTalk](#) Up until I watched the clip embedded in tonight's blog, yes I did still ask students about their preferred learning styles. I thought it made sense but it is being challenged [#OTalk](#)



**Chantelle Martin @chaniedavies**

[@OTalk](#) Yes as never knew otherwise until this week. Now wondering if the process helps build interconnection at early stage of placement when so many : power imbalance which maybe more of use than the learning style????[#OTalk](#)



**Anya de longh @anyadei**

[@OTalk](#) Yes - had them covered on my pre-reg MSc and again as part of [@NESnmahp](#) [#flyingstart](#). Talked about it informally on placements... [#otalk](#)



**Sam Pywell @smileyfacehalo**

[@chaniedavies](#) [@RosFrench1](#) [@preston\\_jenny](#) Oh don't make me... [#OTalk](#) .... Exhibit one... [#LTHEchat](#) did this in 2020.... It's like soooooo last year due evidence in 40 years supporting [#LearningStyles](#) it's a MYTH ....



**Ros French @RosFrench1**

[@chaniedavies](#) [@smileyfacehalo](#) [@preston\\_jenny](#) [#OTalk](#), I must admit I was sitting firmly in the blue corner with [@preston\\_jenny](#) until the previous discuss



**Chantelle Martin @chaniedavies**

[@preston\\_jenny](#) [@OTalk](#) Agree the tedx got me thinking (too much) [#OTalk](#)

**Bill Wong, OTD, OTR/L @BillWongOT**

[@OTalk](#) A1. I typically take 1-weekers before COVID. So, I try to use down time on day 1 to figure out students' learning styles quickly. Of course, being aw



students are still grasping about OT also played a role, too. [#otalk](#)



**Sam Pywell** [@smileyfacehalo](#)  
[@BillWongOT](#) Hello Bill!!!! [#OTalk](#) <https://t.co/XHOGfB8l6P>



**Caroline Parker** [@Carriescutt](#)  
[@OTalk](#) [@smileyfacehalo](#) [#otalk](#) looking forward to the discussion



**Sam Pywell** [@smileyfacehalo](#)  
[@DobboEm](#) [@OTalk](#) Ooooh..... taught but not used .... Why not used .... Because [#LearningStyles](#) are a [#Myth](#) [#OTalk](#)



**Ros French** [@RosFrench1](#)  
[@chaniedavies](#) [@preston\\_jenny](#) [@OTalk](#) [#OTalk](#) my mindset was challenged in the previous discussion and re-watching the Tedx did get me thinking why



**Alexander Scott** [@ascott\\_1612](#)  
[@OTalk](#) [@smileyfacehalo](#) Hello! Just lurking ... [#OTalk](#)



**Dr Jenny Preston MBE** [@preston\\_jenny](#)  
 It also made me think about my own clinical practice and the importance of learning particularly within a neurological rehabilitation environment and how the perpetuated with rehab strategies too on occasions [#OTalk](#)



**Sam Pywell** [@smileyfacehalo](#)  
[@DobboEm](#) [@OTalk](#) <https://t.co/h9ToUdieFz> [#OTalk](#)



**Bill Wong, OTD, OTR/L** [@BillWongOT](#)  
 RT [@smileyfacehalo](#): [@DobboEm](#) [@OTalk](#) <https://t.co/h9ToUdieFz> [#OTalk](#)



**Hannah Sercombe** [@hannah\\_sercombe](#)  
[@OTalk](#) Yes, was asked but can't say I remember strategies that actively implemented preferred learning styles into the curriculum [#OTalk](#)



**Chantelle Martin** [@chaniedavies](#)  
[@OTalk](#) [#OTalk](#) was part of my educator training. I think theory was to avoid student educator conflicts and that may help each other understand different p and ways we can potentially prefer to learn???



**Sam Pywell** [@smileyfacehalo](#)  
[@RosFrench1](#) [@OTalk](#) Why????? When the evidence says trying to fixate on a [#LearningStyle](#) could be [#detrimental](#)????? Are we not unique? Have we r change how we want to learn? [#OTalk](#) <https://t.co/Z3YLL804Kf>



**#OTalk** [@OTalk](#)  
 Q2. Does this pigeon-hole students into one learning style? [#OTalk](#) [#LearningStyles](#)



**Sam Pywell** [@smileyfacehalo](#)  
[@BillWongOT](#) [@OTalk](#) Yet.... Evidence says in higher Ed it's not the way to go ..... [#OTalk](#) <https://t.co/O7PcUJgrM>



**Dr Jenny Preston MBE** [@preston\\_jenny](#)  
[@hannah\\_sercombe](#) [@OTalk](#) I think that is probably also the case on placement too. I taught learning styles for years on the PE Courses but recall less eff the teaching of strategies [#OTalk](#)



**Anya de longh** [@anyadei](#)  
[@OTalk](#) [@NESnmahp](#) But I'm not sure how much now on reflection they were 'used' ... ie we discussed them but then the teaching felt like it was already p delivered regardless?! Was it tokenistic inclusion to discuss them at the start?! [#otalk](#)



**Ed Sum Occupational Therapist** [@musedNeuroOT](#)  
[@preston\\_jenny](#) [@OTalk](#) [@smileyfacehalo](#) But interesting if the TEDx was the VAK/VARK/VALK but in the UK OT training it is more often Kolb??? [#OTalk](#)

**Bill Wong, OTD, OTR/L** [@BillWongOT](#)  
[@hannah\\_sercombe](#) [@OTalk](#) but I also think that the type of content also played a role, too. In some courses, you have to be straightforward in approach. I some weeks, I try to tie in real life applications. [#otalk](#)



**Catherine McNulty (pronouns she/her) @cathymc9781**  
Hello folks just joining now [#OTalk](#)



**Em ❤️ @DobboEm**  
[@anyadei](#) [@OTalk\\_](#) [@NESnmahp](#) [#otalk](#) totally agree!



**Dr Jenny Preston MBE @preston\_jenny**  
[@OTalk](#) Definitely [#OTalk](#). Even my husband came home from a course at work once and said he couldn't recall his own preferred learning style but he knew Good ammunition for buying a new house to accommodate all my papers to feed my preferred "theorist" learning style though.



**Anya de longh @anyadei**  
[@OTalk](#) Yes and no... because little attention paid to it in reality (teachers still often teach in their preferred way), but it does risk simplifying it! I learn I differ depending on the situation... I think! [#otalk](#)



**Hannah Sercombe @hannah\_sercombe**  
[@preston\\_jenny](#) [@OTalk](#) Totally agree - reminds me of a conversation I had a few months ago re lack of part time placement for (in my case) accommodation requirements [#OTalk](#)



**Chantelle Martin 🟢T @chaniedavies**  
[@OTalk](#) [#OTalk](#) Not nec, always believed (till this week) that mine changed with experience and practice. I think it may make student able to say I don't understand as an educator to facilitate learning in variety of ways. I might have believed I preferred one approach but not a student



**Bill Wong, OTD, OTR/L @BillWongOT**  
[@hannah\\_sercombe](#) [@OTalk](#) like for example, on a week where my course talked about marketing OT services, I showed my students a couple Shark Tank OT's towards the end of the lecture... so that they can see that what they learned earlier in the day has real life applications. [#otalk](#)



**Hannah Sercombe @hannah\_sercombe**  
[@BillWongOT](#) [@OTalk](#) Agree - how information is conveyed often misses an entire population's learning needs and preferences [#OTalk](#)



**Sam Pywell @smileyfacehalo**  
[@OTalk](#) Q2. [#OTalk](#) so if [#LearningStyles](#) are a [#myth](#) and not evidence based and not proven, why do we use/ encourage use/ allow each other to place [#LearningNeeds](#) and [#LearningPreferences](#) in boxes? Does it facilitate true discussion on the individual?



**Ed Sum Occupational Therapist 🇬🇧🇮🇪 @musedNeuroOT**  
[@OTalk](#) What is the term when you pigeon-hole yourself? Like thinking you really are a reflector and not an activist [#OTalk](#) And we perpetuate this mindset qualifying



**Bill Wong, OTD, OTR/L @BillWongOT**  
[@hannah\\_sercombe](#) [@OTalk](#) and now with COVID, Zoom fatigue is also a factor w/ online content. So, students appreciate that I erred on the side of being that they don't have too much screen time. [#otalk](#)



**Chantelle Martin 🟢T @chaniedavies**  
[@musedNeuroOT](#) [@preston\\_jenny](#) [@OTalk](#) [@smileyfacehalo](#) I thought that too ... [@smileyfacehalo](#) has Kolb also been discredited? [#OTalk](#)



**Hannah Sercombe @hannah\_sercombe**  
[@BillWongOT](#) [@OTalk](#) Great example of good practice [#OTalk](#)



**Sam Pywell @smileyfacehalo**  
[@anyadei](#) [@OTalk](#) [#situational](#) [#learning](#).... Interesting, tell us more [#OTalk](#) [@anyadei](#)



**Bill Wong, OTD, OTR/L @BillWongOT**  
[@hannah\\_sercombe](#) [@OTalk](#) it sticks in their minds because the examples let them know that "Hey! Maybe one day that is me in that hot seat." [#otalk](#)  
<https://t.co/gojvfxft0q>

**Anya de longh @anyadei**  
[@preston\\_jenny](#) [@OTalk](#) Haha! Are all theorists the same though? By making each group seem homogenous, and focusing on inter-group variations, do we



group variations? [#otalk](#)



**Holly Graham** [@HollyGtheOT](#)

[@OTalk](#) I HATED doing VARKs etc at sch. Qs were stupid for me as a VI person (do you prefer people to show you directions, tell you directions, give you a map, or read with directions or show you the route?). I might ask if they have strategies that helps them learn/they refer [#OTalk](#)



**Ros French** [@RosFrench1](#)

[@OTalk](#) [#OTalk](#) not necessarily I found that helped to ask these questions and then make sure I addressed / facilitated all the different styles and approach aware (of what I thought) was my preferences



**Anya de longh** [@anyadei](#)

[@musedNeuroOT](#) [@OTalk](#) Like a self-fulfilling prophecy?! [#otalk](#)



**#OTalk** [@OTalk](#)

Q3. Do you use any other mechanisms to talk about and understand student learning preferences? [#OTalk](#) [#LearningStyles](#)



**Bill Wong, OTD, OTR/L** [@BillWongOT](#)

[@hannah\\_sercombe](#) [@OTalk](#) and another thing I did with my current cohort of students- I incorporated 3 TEDx talks I produced into the curriculum. This was an interesting experience because they got to understand OT advocacy from a POV that is not often known. [#otalk](#)



**Ed Sum Occupational Therapist** [@musedNeuroOT](#)

[@anyadei](#) [@OTalk](#) Combined with confirmation bias [#OTalk](#)



**Anya de longh** [@anyadei](#)

[@smileyfacehalo](#) [@OTalk](#) I reflect if it's very emotional, like theory if it's a technical issue and sometimes (or often!) get impatient and just like to be an activist



**Phoebe Swinburn** [@SwinburnPhoebe](#)

[@OTalk](#) I've been v impressed with mine, my current trust I'm at sent over a learning passport to fill out ahead of the placement about preferred learning styles. It's a really good way for a student to feel valued and listened to before they have even started [#OTalk](#)



**Holly Graham** [@HollyGtheOT](#)

[@OTalk](#) But just to open up conversation on different ways of learning & the variety that a placement can offer. Same with personality tests, felt they just pick me rather than anything positive. My last workplace made us do them as a development day (as "what fun") [#OTalk](#)



**Chantelle Martin** [@chaniedavies](#)

[@smileyfacehalo](#) [@OTalk](#) Potentially felt scientific and easier to discuss than direct questions about another just met with power imbalance. A questionable talk about self and educator attempting to show support and work alongside rather than "doing to" or marking???? [#OTalk](#)



**Dr Jenny Preston MBE** [@preston\\_jenny](#)

[@anyadei](#) [@OTalk](#) Oh stop it [@anyadei](#) I'm confused enough already this week thanks to [@smileyfacehalo](#) bombarding me with evidence. Good point though I think this is probably much of my reflection on my reading this week [#OTalk](#)



**Hannah Sercombe** [@hannah\\_sercombe](#)

[@SwinburnPhoebe](#) [@OTalk](#) This is a great example of putting theory into practice [#OTalk](#)



**Anya de longh** [@anyadei](#)

[@preston\\_jenny](#) [@OTalk](#) [@smileyfacehalo](#) Sorry! 😊 But as a theorist, surely evidence is your style?! 😊 [#otalk](#)



**Bill Wong, OTD, OTR/L** [@BillWongOT](#)

[@hannah\\_sercombe](#) [@OTalk](#) and the students also got to see an outstanding example vs. a rubbish example. The students told me- "You can do anything you want, but please show these 2 videos regardless. Students should see real life applications!" [#otalk](#)



**Sam Pywell** [@smileyfacehalo](#)

[@BillWongOT](#) [@hannah\\_sercombe](#) [@OTalk](#) Love a good TedTalk.... You seen the one about the [#Myth](#) of [#LearningStyles](#) ? 🤔 [#OTalk](#)



**Chantelle Martin** [@chaniedavies](#)

[@anyadei](#) [@preston\\_jenny](#) [@OTalk](#) Glad I am not a theorist 😊 [#OTalk](#) no wonder you too make my brain crazy



**Anya de longh** [@anyadei](#)

[@musedNeuroOT](#) [@OTalk](#) Yes!! [#otalk](#)



**Catherine McNulty (pronouns she/her)** [@cathymc9781](#)

[@OTalk](#) Getting to know the student through everyday narrative [#OTalk](#)

**Dr Jenny Preston MBE** @preston\_jenny

@OTalk\_ Its interesting how this often comes out in reflections of clinical practice within neuro as we consider how the service users are learning and student reflect/identify/consider this within the context of their own learning #OTalk

**Bill Wong, OTD, OTR/L** @BillWongOT

@smileyfacehalo @hannah\_sercombe @OTalk\_ well- the students get a kick that I produced some of the talks. They often were amazed when they noticed time, "We never ever imagined that one of our instructors is also a TEDx organizer! You are 1 TEDx geek!" #otalk

**Ed Sum Occupational Therapist** @musedNeuroOT

@anyadei @preston\_jenny @OTalk\_ @smileyfacehalo But evidence based practice = theory + wisdom/experience + application/innovation in context #OTalk

**Dr Jenny Preston MBE** @preston\_jenny

@anyadei @OTalk\_ @smileyfacehalo Indeed and previously I would have argued that but like any situation there needs to be a blend of meaning and context @smileyfacehalo I was paying attention) #OTalk

**Holly Graham** @HollyGtheOT

@OTalk\_ Absolutely. Can place too much emphasis on student to ensure they learn ("you said you learn this way"), rather than educator facilitating them. They come to the conclusion re: style are load of rubbish imo & don't consider other needs, so how can it matter? #OTalk

**Chantelle Martin** @chaniedavies

@anyadei @smileyfacehalo @OTalk\_ Can I be a visual kinaesthetic pragmatist reflector? #mademyownmix. Interestingly how I approached sports different to noticed before so the tedx clip made sense. Different approaches in different contexts and situations. Never auditory mind #OTalk

**Catherine McNulty (pronouns she/her)** @cathymc9781

@musedNeuroOT @OTalk\_ Might depend on how the day is going at a specific point #OTalk we don't stay the same all the time might have some strengths alternate too

**Phoebe Swinburn** @SwinburnPhoebe

RT @OTalk\_ : Q1. #OTalk Are we still teaching students about learning styles and are we still asking students about their preferred learning styles on placement #Learning Styles

**Dr Jenny Preston MBE** @preston\_jenny

@smileyfacehalo @BillWongOT @hannah\_sercombe @OTalk\_ Too far @smileyfacehalo #OTalk

**Ros French** @RosFrench1

@chaniedavies @smileyfacehalo @OTalk\_ #OTalk I think that we are 'conditioned' to accept that they must be real as why would we be taught them otherwise helps facilitate an open transparent discussion that we don't necessarily all learn the same way and we need to have an awareness of other people needs?

**Bill Wong, OTD, OTR/L** @BillWongOT

@preston\_jenny @anyadei @OTalk\_ @smileyfacehalo For a class like physical dysfunction, mental health, and pediatrics, real life examples are so important students realize that what they are learning can be the very things they see not only in placements, but also real life. #otalk

**Teoh Jou Yin** @teohjouyin

I don't teach students about learning styles - learning styles are a neuromyth. Then students go on placement and their educator expresses shock that they care about learning styles, students feel like we haven't taught them properly. 🤔 #OTalk

**Natalie H - T Student (she/her)** @nataliehixy

@OTalk\_ On my last placement my awesome educator and I discussed personality types instead. I redid my personality questionnaire just to make sure I remain right lol. She was AMAZING!!! @LiftRph @UnitRph #otalk

**Megan Haught** @MeganHaught07

@OTalk\_ A1 I don't think that is still a practice. It was done when I was in school though. #OTalk

**Bill Wong, OTD, OTR/L** @BillWongOT

and speaking of learning styles- having also guest lectured at my fair share of places, bulling through content I have to say when the lecture is online seems preferred strategy. #otalk

**Sam Pywell** @smileyfacehalo

@chaniedavies @OTalk\_ Wow there's a very medical model perspective to the tool told me I'm visual learner therefore treat me this way.... Where's the #PersonalisedLearning support ? It's almost quick/ convenient/ tick box. Conversations about learning needs and preferences take time #OTalk

**Natalie H - T Student (she/her)** @nataliehixy

@OTalk\_ #otalk we did the whole #learningstyle I think in uni 😊 when we first started. 🤔 ha ha.

**Katie Moffat** @Katie\_Moffat

@OTalk\_ Yes! We redone the learning styles self assessments and send it off to PE's before each placement. Depending on PE this led to more discussion. preferred learning style needs to be a longer conversation with bit of give and take between student and PE #OTalk

**Chantelle Martin** @chaniedavies

@anyadei @preston\_jenny @OTalk\_ But are you pigeon holing me into being one? 🤔 #endofrelationship #OTalk <https://t.co/MsDY3S4yLO>



**Ros French** @RosFrench1

@chaniedavies @anyadei @preston\_jenny @OTalk\_ #OTalk, sorry @chaniedavies I must admit I think a bit of theory and evidence as well!



**Dr Jenny Preston MBE** @preston\_jenny

@chaniedavies @anyadei @smileyfacehalo @OTalk\_ Summed up perfectly @chaniedavies thank you #OTalk



**Sam Pywell** @smileyfacehalo

@RosFrench1 @chaniedavies @OTalk\_ Let's move toward the light.... #OTalk



**Holly Graham** @HollyGtheOT

@smileyfacehalo @OTalk\_ I think we need to understand the person as a whole. What makes things easier for them, what have they used in the past? Intro new concepts, provide time, space to discuss but take emphasis away from them knowing it all. Consider learning in all forms #OTalk



**Megan Haught** @MeganHaught07

@OTalk\_ It is more of a preferred learning style, not the only way they learn. So no I don't think so #OTalk



**Anya de longh** @anyadei

@chaniedavies @preston\_jenny @OTalk\_ No... but you are making me see the benefits of other ways of learning and processing so v beneficial (for us both) #otalk



**Sam Pywell** @smileyfacehalo

@RosFrench1 @chaniedavies @OTalk\_ #DieLearningStylesDie #OTalk



**Ros French** @RosFrench1

@OTalk\_ #OTalk, reflective practice, observations and asking them what they view as strengths and needs



**Sam Pywell** @smileyfacehalo

@RosFrench1 @chaniedavies @OTalk\_ #OTalk #NeuroMyth #LearningStyles



**Bill Wong, OTD, OTR/L** @BillWongOT

RT @RosFrench1: @OTalk\_ #OTalk, reflective practice, observations and asking them what they view as strengths and needs



**Holly Graham** @HollyGtheOT

@OTalk\_ Ensure supervision safe space to discuss and reflect, to talk about themselves in real terms. Sharing my own reflections and learning - showing the lifelong #OTalk.



**Catherine McNulty (pronouns she/her)** @cathymc9781

@preston\_jenny @hannah\_sercombe @OTalk\_ I knew about learning styles and examined my own once but don't really stick to it #OTalk when working with recognise need 2 encourage learning theory reading etc but also deep creativity of practice thinking



**Bill Wong, OTD, OTR/L** @BillWongOT

@RosFrench1 @OTalk\_ I do that whenever autistic OT students from other unis come to me for CPD mentoring, as I got referrals from their program directors placement coordinators to help these students. #otalk



**Bill Wong, OTD, OTR/L** @BillWongOT

RT @HollyGtheOT: @smileyfacehalo @OTalk\_ I think we need to understand the person as a whole. What makes things easier for them, what have they used in the past? Introduce them to new concepts, provide time, space to discuss but take emphasis away from them knowing it all. Consider learning in all forms #OTalk



**Megan Haught** @MeganHaught07

@OTalk\_ A3 Yes, there are other mechanisms to understand students learning preferences. Just asking students is one way but when there can be an opportunity for students to choose how they present they understand content it is a good thing #OTalk



**Sam Pywell** @smileyfacehalo

@RosFrench1 @chaniedavies @OTalk\_ #OTalk #myth #LearningStyles



**Katie Moffat** @Katie\_Moffat

@OTalk\_ #OTalk Thinking of myself, initially yes, I felt I needed to learn in one way. BUT particularly since adhd diagnosis I've seen learning styles as a way of my needs and discovering the ways that work better for me than others. It's more about the self discovery of them.



**wheredoyougetyourprOtein?** @clarsyarveyunt

@OTalk\_ #OTalk exploring as a population can offer something to everyone, from a solid map, to simply prompting reflections, thus avoiding students who are from falling behind. Personally, they do not facilitate much more than frustration...



**wheredoyougetyourprOtein?** @clarsyarveyunt

@OTalk\_ But equally, I have been able to discover that and can now advocate for myself and reason as to what obscure thing would consolidate my learning which is often directed by my mental state #OTalk

**Sam Pywell** @smileyfacehalo





@anyadei @preston\_jenny @OTalk\_ Nope. Each theorist is a unique individual who has their own [#LearningNeeds](#) and [#LearningPreferences](#) 😊 [#OTalk](#)



**Chantelle Martin** [@chaniedavies](#)

@preston\_jenny @anyadei @smileyfacehalo @OTalk\_ And if i feel as @RosFrench1 would say "cross" a little activist may escape [#OTalk](#)



**Phoebe Swinburn** [@SwinburnPhoebe](#)

RT @HollyGtheOT: @smileyfacehalo @OTalk\_ I think we need to understand the person as a whole. What makes things easier for them, what have they us past? Introduce them to new concepts, provide time, space to discuss but take emphasis away from them knowing it all. Consider learning in all forms [#OTalk](#)



**Holly Graham** [@HollyGtheOT](#)

@chaniedavies @smileyfacehalo @OTalk\_ Agree need to ensure not doing "to", but feel these have implicit bias & power imbalance built in. They were [#abl](#) irrelevant to me. I felt stunted when people asked me qs about it as I knew the Qs didn't apply to me. I'd rather my educator just get to know "me". [#OTalk](#)



**Catherine McNulty (pronouns she/her)** [@cathymc9781](#)

oops [#OTalk](#) here forgive me when I was doing so well



**Ros French** [@RosFrench1](#)

@smileyfacehalo @chaniedavies @OTalk\_ [#OTalk](#) more to read to help me re-set my mindset, I wonder if I can include any of this in my dissertation critical



**Ros French** [@RosFrench1](#)

@chaniedavies @preston\_jenny @anyadei @smileyfacehalo @OTalk\_ [#OTalk](#) maybe just a little @chaniedavies!



**Sam Pywell** [@smileyfacehalo](#)

@chaniedavies @anyadei @preston\_jenny @OTalk\_ Fly free with your own [#LearningNeeds](#) and [#LearningPreferences](#) [#OTalk](#) [#Personalise](#) not pigeonhol <https://t.co/8mfAt65IEO>



**Bill Wong, OTD, OTR/L** [@BillWongOT](#)

@HollyGtheOT @chaniedavies @smileyfacehalo @OTalk\_ I actually try to use the same process when I organize my TEDx events whenever I have speake this is a 2-way street. I have to learn about the best strategies to support my speakers, but then my speakers also have to understand my "quirks". [#otalk](#)



**Chantelle Martin** [@chaniedavies](#)

I think being able to say "I don't get it" is important and that facilitators of learning can adapt their planned way to support another. Plan a, b, c etc so also ab experience of educator or training provider. They may need to ask others to??? [#OTalk](#)



**Sam Pywell** [@smileyfacehalo](#)

@HollyGtheOT @OTalk\_ Trauma informed education? [#OTalk](#)



**#OTalk** [@OTalk\\_](#)

Q4. What might practice educators ask students, and what information should students bring to placement about their learning preferences and needs? [#OTalk](#) [#LearningStyles](#)



**Sam Pywell** [@smileyfacehalo](#)

@RosFrench1 @OTalk\_ [#OTalk](#) strengths based education [#preferences](#) [#needs](#) [#learning](#) <https://t.co/jTjym7ySp>



**Dr Jenny Preston MBE** [@preston\\_jenny](#)

@smileyfacehalo @chaniedavies @anyadei @OTalk\_ Getting there, just got some bundles of papers that I need to work though first [#OTalk](#)



**Sam Pywell** [@smileyfacehalo](#)

@HollyGtheOT @OTalk\_ Safe learning spaces [#OTalk](#) <https://t.co/8AZ0HK3SEJ>



**Holly Graham** [@HollyGtheOT](#)

@BillWongOT @chaniedavies @smileyfacehalo @OTalk\_ A two way street - exactly right! Whereas learning styles enforce the learning to be completely on Learning simply happens so long as \*you\* do it in the right way [#OTalk](#)



**Catherine McNulty (pronouns she/her)** [@cathymc9781](#)

@LaughingOT @OdethRichardson @musedNeuroOT @theRCOT @PublicAffRCOT Yes for sure ..my reply was meant to be controversial Alice [#OTalk](#) the practice as we might & be of benefit truly & creatively..the 'doing stuff of life' just also highlights where maybe statutory services might shackle potential pract restraints



**Hannah Sercombe** [@hannah\\_sercombe](#)

@OTalk\_ @SwinburnPhoebe has a great example! [#OTalk](#)



**Dr Jenny Preston MBE** [@preston\\_jenny](#)

Definitely agree there @smileyfacehalo [#OTalk](#)

**Sam Pywell** @smileyfacehalo

@cathymc9781 @preston\_jenny @hannah\_sercombe @OTalk\_ So why do we tell students about #LearningStyles if we don't stick to it ourselves? We have times to be "defined" and at other times to break the mold. What do they need... to be listened to #Safe #Learning #Spaces #OTalk

**Chantelle Martin** @chaniedavies

@OTalk\_ I like to ask hopes and fears after spending some time with them to personalise their learning experience. #OTalk And being friendly.. Remember m educators and they stood out from ones who had fixed approach

**Ros French** @RosFrench1

@BillWongOT @OTalk\_ #OTalk. Its taken me a long time to realise that dyslexia is actually one of my strengths and not a weakness, the ability to look at this differently and question them. Maybe that's one of the reasons I liked the idea of different learning approaches??

**Sam Pywell** @smileyfacehalo

@MeganHaught07 @OTalk\_ Choice. Choices for learners. #OTalk super super super !!! #Choice in #LearningPreferences <https://t.co/7oNvtcyVpK>

**#OTalk** @OTalk\_

Q5. How do you incorporate this within the learning experience? #OTalk #LearningStyles

**Bill Wong, OTD, OTR/L** @BillWongOT

@OTalk\_ A4. From my perspective as a former autistic student, I would give my placement educators letter on day 1. That would jump start conversations al styles ASAP. These letters should be given ASAP anyway. #otalk

**Catherine McNulty (pronouns she/her)** @cathymc9781

@smileyfacehalo @preston\_jenny @hannah\_sercombe @OTalk\_ As you say #OTalk..it is one perspective that may be useful to consider but its not the only can also be valid

**Em** @DobboEm

@OTalk\_ #otalk as a profession we are all about being holistic so would be great for educators to ask more about me rather than just student life

**Bill Wong, OTD, OTR/L** @BillWongOT

@RosFrench1 @OTalk\_ and I feel the same way with being autistic too. I realize that because I like things to be concrete, that has helped some students in "Hey! I have similar learning styles as you." #otalk

**Sam Pywell** @smileyfacehalo

@HollyGtheOT @chaniedavies @OTalk\_ Can you tell us a bit more @HollyGtheOT which part was #ableist ? @AbleOTUK #OTalk @preston\_jenny this is a important point

**Megan Haught** @MeganHaught07

@OTalk\_ A4 Ask them if they feel like the lesson was productive and what they would like to try in the future. Communication is key #OTalk

**Dr Jenny Preston MBE** @preston\_jenny

@smileyfacehalo @cathymc9781 @hannah\_sercombe @OTalk\_ My reflections of my reading in prep for tonight are that we do need to openly acknowledge ways of learning and the strengths and values of that but perhaps moving the narrative away from learning "styles" or "preferences" and focussing more on r context #OTalk

**Ros French** @RosFrench1

@preston\_jenny @smileyfacehalo #OTalk I think this should be more of a focus for all 4 pillars of practice as I find we tend to shift to the 'medical model' of p solutions rather than focusing on what strengths an individual has

**Holly Graham** @HollyGtheOT

@OTalk\_ Come ready to tell me who they are & if they know anything particularly useful to them. I can ask & listen as we go, change my practice & oportur we learn from each other. Learning depends on on context - so much expectation to "know" before even arrived. #OTalk

**Bill Wong, OTD, OTR/L** @BillWongOT

@RosFrench1 @OTalk\_ and with me being autistic, I think I am the only faculty at my uni that has not enforced everyone to turn on their cameras during Zor When other faculty asked why, I simply said, "It's a universal design principle for learning." #otalk

**Bill Wong, OTD, OTR/L** @BillWongOT

RT @HollyGtheOT: @OTalk\_ Come ready to tell me who they are & if they know anything particularly useful to them. I can ask & listen as we go, change my opportunities given as we learn from each other. Learning depends on on context - so much expectation to "know" before even arrived. #OTalk

**Bill Wong, OTD, OTR/L** @BillWongOT

RT @preston\_jenny: @smileyfacehalo @cathymc9781 @hannah\_sercombe @OTalk\_ My reflections of my reading in prep for tonight are that we do need to acknowledge different ways of learning and the strengths and values of that but perhaps moving the narrative away from learning "styles" or "preferences" a more on meaning & context #OTalk

**Bill Wong, OTD, OTR/L** @BillWongOT

RT @DobboEm: @OTalk\_ #otalk as a profession we are all about being holistic so would be great for educators to ask more about me rather than just stude

**Catherine McNulty (pronouns she/her)** @cathymc9781

Must say by for now ... #OTalk a friend had called in to <https://t.co/2TiUPhXIK8> best wishes everyone !!!



**Megan Haught** @MeganHaught07

@OTalk\_ A5 Exit tickets are an awesome way to see if students are grasping the content. If a student doesn't understand on a day you had them do a reading show a video the next day but these things should be worked in the schedule already #OTalk

**Sam Pywell** @smileyfacehalo

@chaniedavies I didn't get why learning styles never really described me, or my colleagues or students. Then I went to the evidence base and got taught in 1 training #LearningStyles are a neuro myth and learners are individual. #OTalk

**#OTalk** @OTalk\_

Q6. What changes are required within the profession to enable an approach that focuses on learning needs and preferences instead of learning styles? #LearningNeedsAndPreferences #LearningStyles #OTalk

**Chantelle Martin** @chaniedavies

Exactly where I am at with this...opened my mind

**Dr Jenny Preston MBE** @preston\_jenny

@cathymc9781 Thank you for joining us tonight. Enjoy the rest of your evening #OTalk

**Ros French** @RosFrench1

@anyadei @chaniedavies @preston\_jenny @OTalk\_ #OTalk definitely, we all approach and question things differently - love how I can chat to @chaniedavies word I have been searching for all day just appears like magic!

**Em** @DobboEm

@OTalk\_ #otalk RCOT drive for practice educator and uni courses to re-focus?

**Chantelle Martin** @chaniedavies

@RosFrench1 @anyadei @preston\_jenny @OTalk\_ You do the theory..i be your dictionary.. must have added 10 words to your dissertation by now😂 #OTalk

**Bill Wong, OTD, OTR/L** @BillWongOT

@OTalk\_ A6. I would go further and say... if students feel that they are alone in their journeys for whatever reason, finding someone who could support their mentor can be huge. #otalk

**Holly Graham** @HollyGtheOT

@smileyfacehalo @chaniedavies @OTalk\_ @AbleOTUK @preston\_jenny Qs (as mentioned) didn't consider my needs as VIP so how results reliable? How interpret means don't recognise how my VI impacted As. Right support/reasonable adjustments I'd need for learning not considered - access needs not asked student on placement #OTalk

**Ed Sum Occupational Therapist** @musedNeuroOT

@OTalk\_ The enjoyment of discovery and learning and not about passing tests and getting grades 😊 #OTalk

**Dr Jenny Preston MBE** @preston\_jenny

@OTalk\_ We need to consider learning as a lifelong activity and not just something that occurs within formal educational establishments. Incorporating mear context would help bring further changes to the perceptions, strength and value of learning #OTalk

**Chantelle Martin** @chaniedavies

@OTalk\_ A working group of what good student education looks like based on current evidence?#OTalk

**Ros French** @RosFrench1

@smileyfacehalo @BillWongOT @OTalk\_ #OTalk no I haven't, I'll have a look. It really has only been in the 18months that I could see it like that, coaching h really valuable experience that have changed my view, oddly I could see it as a skill in others just not myself

**Holly Graham** @HollyGtheOT

@smileyfacehalo @chaniedavies @OTalk\_ @AbleOTUK @preston\_jenny Yet access needs probably most important bit to be discuss for me re: how I might #OTalk

**Sam Pywell** @smileyfacehalo

@DobboEm @OTalk\_ What would you like to be asked (re learning needs and preferences?) how can we all get that conversation right? #OTalk

**Ros French** @RosFrench1

@chaniedavies @anyadei @preston\_jenny @OTalk\_ #OTalk pretty sure it will be more by the time I actually finish my analysis!

**Dr Jenny Preston MBE** @preston\_jenny

@chaniedavies You are more of a theorist than you think 😊 #OTalk

**Sam Pywell** @smileyfacehalo



@HollyGtheOT @OTalk So it's important for educators to be flexible and flex learning around your choices, needs, preferences and you as an occupational #OTalk ?



**Bill Wong, OTD, OTR/L @BillWongOT**

@HollyGtheOT @smileyfacehalo @chaniedavies @OTalk @AbleOTUK @preston\_jenny I will also add this to access- how can I find someone like me who students with disabilities. Faculty should network far and wide. #otalk



**Em @DobboEm**

@smileyfacehalo @OTalk #otalk as a mature student understand my past experience would provide more information about learning needs and preference being through set format questionnaire



**Sam Pywell @smileyfacehalo**

@MeganHaught07 @OTalk That sounds. Great ... are exit tickets evidences anywhere ? #OTalk



**Bill Wong, OTD, OTR/L @BillWongOT**

@HollyGtheOT @smileyfacehalo @chaniedavies @OTalk @AbleOTUK @preston\_jenny I know Facebook has DisabilOT. But not all students (or even qua professionals) know about such a group. #otalk



**Chantelle Martin @chaniedavies**

@preston\_jenny Just off to do the questionnaire again 😊 shows how you change with knowledge, skills, experience and wisdom and depends on work setting responsibility and maturity as well as life experience. maybe i like focussing now on enhancing pillars of practice and deeper learning #OTalk



**#OTalk @OTalk**

That is it!! Time is up! Thank you all for joining us on tonight's #OTalk :) <https://t.co/RmHKSzWZnfA>



**Sam Pywell @smileyfacehalo**

@OTalk Need a consensus statement on #LearningStyles as a #myth and their appropriateness for use within OT pre reg education and beyond, along with advise on what good exploration of #LearningPreferences and #Needs looks like (please @CPD\_RCOT ) #OTalk



**Bill Wong, OTD, OTR/L @BillWongOT**

@HollyGtheOT @smileyfacehalo @chaniedavies @OTalk @AbleOTUK @preston\_jenny I know this- my faculty caught a break with me being resilient. The learned a lot since I graduated on what they should have done. #otalk



**Holly Graham @HollyGtheOT**

@BillWongOT @smileyfacehalo @chaniedavies @OTalk @AbleOTUK @preston\_jenny I think was aware of this, but probably didn't exist when I was a student on Facebook anymore. Feel the uni should (have) facilitate(d) this in house though, rather than it being up to student to find. #OTalk



**Sam Pywell @smileyfacehalo**

@preston\_jenny @cathymc9781 Thank you everyone for a really brilliant discussion !!!! #OTalk <https://t.co/OT3WTOEcFu>



**Dr Jenny Preston MBE @preston\_jenny**

Thank you so, so much for the challenge this week @smileyfacehalo and to everyone for their participation tonight. What a fab discussion. This theorist is not watch #Lovelsland ... social experiment ... watching for a friend 😊 #OTalk



**Ros French @RosFrench1**

@OTalk #OTalk opportunities to shadow others, discussion, reflections whilst travelling on visits, case study application, quiet down time - reflections (noted a walk and talk. Students are juggling so many balls just ask them what they need and what works for them.



**#OTalk @OTalk**

#OTalk 19th July 2022 Media Club- Labor Trafficking, Global Warming, and Taking Action <https://t.co/Y2vwxo5Xir>



**Chantelle Martin @chaniedavies**

@OTalk No...cannot believe we have been going for a week! Thanks @smileyfacehalo for opening and blowing my mind. Great job and topic tonight! Will be about this for a while! #OTalk



**Chantelle Martin @chaniedavies**

RT @smileyfacehalo: @OTalk Need a consensus statement on #LearningStyles as a #myth and their appropriateness for use within OT pre reg education along with cocreated advise on what good exploration of #LearningPreferences and #Needs looks like (please @CPD\_RCOT ) #OTalk



**Dawn Drury @DDawnOT**

RT @smileyfacehalo: @BillWongOT @OTalk Yet.... Evidence says in higher Ed it's not the way to go ..... #OTalk <https://t.co/O7PcUIJgrM>



**Holly Graham @HollyGtheOT**

@smileyfacehalo @OTalk @CPD\_RCOT Yes @theRCOT should be leading this. Should getting rid be part of revalidation? Seems to be part of everyone's experience! #OTalk



**Bill Wong, OTD, OTR/L @BillWongOT**

@HollyGtheOT @smileyfacehalo @chaniedavies @OTalk @AbleOTUK @preston\_jenny It didn't exist when I was a student either. I got half a dozen autistic students in the last 12 months. Now I have the opposite problem- being the poster child for autistic OT students and practitioners on what they can achieve. ;

**Bill Wong, OTD, OTR/L** @BillWongOT

@HollyGtheOT @smileyfacehalo @OTalk\_ @CPD\_RCOT @theRCOT Not just RCOT, but also globally. Not only because there is strength in numbers, but likely a global issue. #otalk

**Ros French** @RosFrench1

@smileyfacehalo @OTalk\_ @CPD\_RCOT #OTalk, thank you for leading the discussion and yes we need to have a look at how and why learning styles are me thinking!

**Bill Wong, OTD, OTR/L** @BillWongOT

Next week is my first turn of the year hosting. Please watch the 6 minute or so talk before joining. Also, feel free to bring honest comments to the discussion. since I was the mastermind behind the video. #otalk

**Dawn Drury** @DDawnOT

RT @smileyfacehalo: @DobboEm @OTalk\_ <https://t.co/h9ToUdieFz> #OTalk

**Ros French** @RosFrench1

@OTalk\_ #OTalk, thank you for the discussions. But where did that hour go?

**Dawn Drury** @DDawnOT

RT @smileyfacehalo: @OTalk\_ Q1 search #DieLearningStylesDie #myth #LearningStylesSuck and oh, my let's look at the EVIDENCE .... #otalk <https://t.co/>

**Ros French** @RosFrench1

@OTalk\_ #OTalk, we need to look at the reason why we focus on learning styles and don't feel the need to question it. Have this discussion within education practice-based educators courses for everyone to focus on strengths, learning needs and preferences

**Rhiannon** @steedie1978

@smileyfacehalo @Katie\_Moffat @OTalk\_ Yes! Learning needs should be the focus not styles, of which there is so much current evidence to say this is an invalid approach #otalk

**Bill Wong, OTD, OTR/L** @BillWongOT

@smileyfacehalo @DDawnOT @OTalk\_ Fancy a cross cultural research study? 🤔 #otalk

**Dr Anita Atwal** @anita\_atwal

totally agree- I thought we were done with learning styles as no evidence to support them. Why is this still an area of debate. Follow the evidence @teohjouy

**Sam Pywell** @smileyfacehalo

@OTalk\_ Q1 "I was advised to do a learning styles questionnaire, scored equally in all categories, conversation stopper on placement" #OTalk

**Sam Pywell** @smileyfacehalo

@OTalk\_ Q2. "Yep!! I learn differently due to disabilities and also learn differently in the classroom or groups or working individually, on placement etc" #OTalk

**Sam Pywell** @smileyfacehalo

@OTalk\_ Q3. "The best practice educators and line managers spent 20 mins asking how they can support me prior to starting work, check in with me daily in regular supervision" #OTalk

**Sam Pywell** @smileyfacehalo

@OTalk\_ Q4. "How do you learn best? What can I do to support your learning, bring reasonable adjustment requests, work better 8am-2pm" #OTalk

**Sam Pywell** @smileyfacehalo

@OTalk\_ Q5. "it's really very easy, listen to the student, build positive relationship with the team, facilitate student working with MDT, break learning into chunks make them sit write reports all day" #OTalk

**Alex -OT student (she/her)** 🌈 @AlexandratheOT

While not on placement I got my nails done. I've never done them before for sensory reasons. BUT the real takeaway: I noticed the value of the relationship able to have with nail techs. That hour to chat to someone can boost someone's mood esp if isolated. #OTalk <https://t.co/C9QpUPtK2p>

**Sam Pywell** @smileyfacehalo

@OTalk\_ Q6. #OTalk "I have mixed experiences as a student... some OTs really understand my learning needs and preferences and inspire me, others don't work to be done to understand learning needs and preferences accurately"

**Mr. Fowkes** @FowkesMr

RT @AlexandratheOT: While not on placement I got my nails done. I've never done them before for sensory reasons. BUT the real takeaway: While not on placement I got my nails done. I've never done them before for sensory reasons. BUT the real takeaway: I noticed the value of the relationship clients are able to have with That hour to chat to someone can boost someone's mood esp if isolated. #OTalk <https://t.co/C9QpUPtK2p>

**Sam Pywell** @smileyfacehalo

RT @teohjouy: I don't teach students about learning styles - learning styles are a neuromyth. Then students go on placement and their educator expresses they didn't learn about learning styles, students feel like we haven't taught them properly. 🤔 #OTalk

**Carolyn Hay** @CarolynHay

Missed a really interesting #OTalk. Looking forward to reading the transcript and going to revisit the TED talk video. Missed it as introducing my 75yo mother bowling and air hockey for her birthday! 🤔 <https://t.co/nXj4lHuFN0>

**Sam Pywell** @smileyfacehalo

RT @smileyfacehalo: "The problem with learning styles is that there remains, after almost 40 years, no evidence to support the basic idea" #OTalk <https://t.co/DnXHhzfbfN>

**Tasha Laming** @TashaLaming

RT @smileyfacehalo: "The problem with learning styles is that there remains, after almost 40 years, no evidence to support the basic idea" #OTalk <https://t.co/DnXHhzfbfN>

**Alice Hortop** @LaughingOT

@cathymc9781 @OdethRichardson @musedNeuroOT @theRCOT @PublicAffRCOT I was asked to do an #OTalk at my @theRCOT conference but lost th didn't get to see it till late and got lost in work. Def think this would be a great subject, @OTalk\_ it was the lovely Rachel! Xxx

**Leona McQuaid** @LeonaMcquaid

RT @steedie1978: @smileyfacehalo @Katie\_Moffat @OTalk\_ Yes! Learning needs should be the focus not styles, of which there is so much current evidence is an ineffective and invalid approach #otalk

**Sharon Wood** @w77006719

RT @OfficialCAHPR: Catch up with the latest edition of #OTalk here...

**Dr Jenny Preston MBE** @preston\_jenny

@anyadei @OTalk\_ @smileyfacehalo Yes indeed it is but it just kept coming and was making me think deeply, changing perspectives and all that #OTalk

**OTBayArea** @otbayarea

RT @smileyfacehalo: @RosFrench1 @OTalk\_ Why????? When the evidence says trying to fixate on a #LearningStyle could be #detrimental????? Are we i Have we not free will to change how we want to learn? #OTalk <https://t.co/Z3YLL804Kf>

**DisruptOT** @DisruptOT

RT @smileyfacehalo: @RosFrench1 @OTalk\_ Why????? When the evidence says trying to fixate on a #LearningStyle could be #detrimental????? Are we i Have we not free will to change how we want to learn? #OTalk <https://t.co/Z3YLL804Kf>

**LG** @mrsq1313

RT @TinyEYETherapy: Ever wonder how we are able to keep online therapy engaging AND effective? At #TinyEYETherapyServices, we wholeheartedly believe in the power of play #telehealth #teletherapy #specialeducation #speechtherapy #mentalhealth #occupationaltherapy #SLPeeps #OTalk #thepowerofplay <https://t.co/Y5d3WaYUJU>

**Elspeth Froude** @ElspethFroude1

RT @smileyfacehalo: @OTalk\_ Q1 search #DieLearningStylesDie #myth #LearningStylesSuck and oh, my let's look at the EVIDENCE .... #otalk <https://t.co/...>

**Bill Wong, OTD, OTR/L** @BillWongOT

@OTRhannon Although I am looking forward to the #otalk crew giving me honest constructive criticism next week. 🤔

**Catherine McNulty (pronouns she/her)** @cathymc9781

RT @smileyfacehalo: @OTalk\_ Q5. "it's really very easy, listen to the student, build positive relationship with the team, facilitate student working with MDT, break into chunks, don't make them sit write reports all day" #OTalk

**Catherine McNulty (pronouns she/her)** @cathymc9781

Forgot the #OTalk again ...sorry sorry 🤔

**Sharon@OT** @SharonOTUclan

RT @smileyfacehalo: @OTalk\_ Need a consensus statement on #LearningStyles as a #myth and their appropriateness for use within OT pre reg education : along with cocreated advice on what good exploration of #LearningPreferences and #Needs looks like (please @CPD\_RCOT ) #OTalk

**Tai Frater** @tai\_the\_ot

@OTalk\_ Ooh came here to rant about #vark #learningstyles being a neuromyth but see @smileyfacehalo & others have beaten me too it - well done #otalk debunking! We used that TED talk @UoW\_HWBRG #PGcert which is MDT & certainly belief in this is not limited to #OT

**Tai Frater** @tai\_the\_ot

@OTalk\_ @smileyfacehalo @UoW\_HWBRG Thanks @smileyfacehalo for evidence. Our social work friends have some great strengths-based resources that educators get to know students as individual learners (that are not bl\*\*dy learning styles ques!) e.g. Mandela Model & Social Graces model - worth a google.

**Paul Howard** @PaulHoward\_IMIT

RT @PaulHoward\_IMIT: ENGAGEMENT MATTERS Do you ever wonder how we are able to keep online therapy engaging AND effective? Well, here at Tin wholeheartedly believe in the power of play #telehealth #teletherapy #specialeducation #speechtherapy #mentalhealth #occupationaltherapy

**Paul Howard** @PaulHoward\_IMIT

RT @PaulHoward\_IMIT: #SLPeeps #OTalk #TinyEYE #TinyEYETherapyServices #thepowerofplay @ASHAWeb @ASHA\_Marketing @AASAHQ @AASAdv



**Clarissa @GeekyOT**

Today is my 13 year [#MyTwitterAnniversary](#) - I'm a Twitter teenager! 🍷 From the early days of [@OTalk\\_](#), to finding the [@LGBTQIAOTUK](#) crew and now joining [#QITwitter](#) [@theQCommunity](#), being part of these communities has been central to my professional development [#OTalk](#) [#LGBTQIAOT](#) <https://t.co/zDQFs3r>



**LGBTQIA+OT UK @LGBTQIAOTUK**

RT [@GeekyOT](#): Today is my 13 year [#MyTwitterAnniversary](#) - I'm a Twitter teenager! 🍷 From the early days of [@OTalk\\_](#), to finding the [@LGBTQIAOTUK](#) crew and now joining [#QITwitter](#) [@theQCommunity](#), being part of these communities has been central to my professional development [#OTalk](#) [#LGBTQIAOT](#) <https://t.co/zDQFs3r>



**TinyEYE Therapy Services @TinyEYETherapy**

Dear TinyEYE Therapists, thank you for another year of [#GrowingSmiles](#) [#MendingSpirits](#) and [#EngagingChildrenInTheirLives](#) 🥰 [#telehealth](#) [#teletherapy](#) [#specialeducation](#) [#speechtherapy](#) [#mentalhealth](#) [#occupationaltherapy](#) [#SLPeeps](#) [#OTalk](#) [#TinyEYE](#) [#TinyEYETherapyServices](#) <https://t.co/ltz9oX7vrv>



**Paul Howard @PaulHoward\_IMIT**

RT [@TinyEYETherapy](#): Dear TinyEYE Therapists, thank you for another year of [#GrowingSmiles](#) [#MendingSpirits](#) and [#EngagingChildrenInTheirLives](#) 🥰 [#teletherapy](#) [#specialeducation](#) [#speechtherapy](#) [#mentalhealth](#) [#occupationaltherapy](#) [#SLPeeps](#) [#OTalk](#) [#TinyEYE](#) [#TinyEYETherapyServices](#) <https://t.co/ltz9oX7vrv>



**Sharon@OT @SharonOTUclan**

[@smileyfacehalo](#) [@DobboEm](#) [@OTalk\\_](#) Get to know your learner...get to know their personalities...first aspect of teaching is always about building positive relationships with learners. Students are people not student id numbers [#OTalk](#)



**Preston Men's Mental Health Network @men\_preston**

RT [@SharonOTUclan](#): [@smileyfacehalo](#) [@DobboEm](#) [@OTalk\\_](#) Get to know your learner...get to know their personalities...first aspect of teaching is always about building positive relationships with learners. Students are people not student id numbers [#OTalk](#)



**Sharon@OT @SharonOTUclan**

RT [@smileyfacehalo](#): [@HollyGtheOT](#) [@OTalk\\_](#) Safe learning spaces [#OTalk](#) <https://t.co/8AZ0HK3SEJ>

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